



# *College Profile for Universities 2024–2025*

*UWC makes education a force to unite  
people, nations and cultures for peace and  
a sustainable future.*

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# UWC Mahindra College

## About MUWCI

Founded in 1997, Mahindra United World College India (MUWCI) is an international pre-university residential college in India offering a unique program that combines academic challenge, experiential learning and community living. Our 175-acre residential campus located about 40km from the nearest city, Pune, is home to over 500 animal species including 239 students aged 15 to 19 representing over 89 countries.

Innovative and social impact-driven, MUWCI is one of 18 UWCs. The education at UWC schools and colleges is underpinned by shared guiding principles and the mission of making education a force to unite people, nations and cultures for peace and a sustainable future.

All students are carefully chosen through a highly selective process based on merit, leadership, potential and fit with the mission. Over 80% are non-native English speakers and come from varied academic backgrounds, including some whose studies have been interrupted by strife or conflict.

Two-thirds of MUWCI students receive partial or full merit-based scholarships awarded by UWC national committees around the world.

MUWCI has over the past few years consciously built an eco-system aligned to the UWC ethos, that enables students to go beyond academics and engage with topics of current global challenges. It aims to make the UWC mission a tangible reality through a Systems approach and solutionary frameworks. Experiential learning, and community living are integral parts of this unique educational experience.

Guided by this holistic approach which is at the heart of MUWCI's philosophy, the teaching process is structured around 3 main areas – Academics, Experiential learning and Residential Life.

## Our Ethos

The Mahindra United World College of India enables its students to make a difference. It provides the opportunity for highly motivated young people from diverse backgrounds to transcend the boundaries of race, religions, ethnicity, class, caste, gender and nationality and to develop a critical consciousness of the issues and causes of division in our world. It fosters a sense of purpose and the determination to oppose narrow-minded nationalism, intolerance and injustice.

Graduates are politically and environmentally aware agents of change with a lifelong commitment to seeking creative and sustainable solutions to global, regional and local conflicts.

We are in Pune  
(India)





# Our Academic Curriculum

## The IBDP Programme

All our students are enrolled in a rigorous college preparatory curriculum and follow the International Baccalaureate Diploma Programme (IBDP).

**Students must choose 6 courses:** 3 (or 4) at higher level and 3 (or 2) at standard level, including at least 1 from each of the first 5 IB subject groups. We strongly advise against taking more than 6 IB subjects and do not allot time for the coursework in our schedule. Students are also required to complete a 4000-word Extended Essay (EE) in a subject of their choice and a Theory of Knowledge (TOK) paper. In addition to these, they also participate in activities that embody the UWC CAS Programme.

Given the nature of the academic programme and the student population at the school, no GPA or rank in class is calculated. We adhere to the grading scale and grade boundaries pre-determined by IBO and the student grades in the school assessments are unweighted. **The IBDP is recognised by the Association of Indian Universities (AIU) and is equivalent to +2 programme in the Indian Curriculum.** While the minimum criteria for an IB diploma is to score 24 IB points out of 45 IB points, any student who receives 24 IB points or more out of 42 IB points is considered to have successfully passed 12th grade according to Indian Universities.

## Subjects Offered

### Group 1

English Literature (HL/SL)  
English Literature & Language (HL/SL)  
Hindi Literature SL  
Spanish Literature (HL/SL)  
Self-Taught Literature (SL)

### Group 2

English B (HL/SL)  
Spanish B (HL/SL)  
Spanish Ab Initio (SL)  
French B (HL/SL)  
French Ab Initio (SL)

### Group 3

Psychology (HL/SL)  
Philosophy (HL/SL)  
Global Politics (HL)  
History (HL/SL)  
Economics (HL/SL)

### Group 4

Physics (HL/SL)  
Chemistry (HL/SL)  
Biology (HL/SL)  
Environmental Systems & Societies (SL)  
Computer Science (HL)

### Group 5

Math A&I - Applications & Interpretations  
(HL/SL)  
Math A&A - Analysis & Approaches  
(HL/SL)

### Group 6

Visual Art (HL/SL)  
Film Studies (HL/SL)  
Theatre (HL/SL)





# The MUWCI Experience



## Curricular Richness

Recognised for its curricular innovation, MUWCI has contributed to the global International Baccalaureate curriculum, with several programmes conceived here. MUWCI pioneered the International Baccalaureate's (IB) World Studies Extended Essay and Film Studies programme, while also housing the Akshara Foundation, fostering local impact and offering students opportunities for project-based and service learning.

## Student-led Initiatives

Students actively participate in campus decision-making processes, including resource management initiatives in campus and neighbouring villages. Their involvement also leads to enduring traditions like the Community Fund and the annual Theatre Season, where students direct and perform plays around campus throughout a two-week period in February.



## Indian Context

At MUWCI, not only do students enjoy a diverse classroom with peers from over 60 countries, but also through influences from the surrounding valley's linguistic and cultural richness. Courses like 'This is India' and 'Global Affairs' provide important contexts and rare opportunities to engage with the community, while Project Week and Experience India Week offer brief immersive experiences across the country.



**239**

Total no. of students



**1:9**

Teacher Pupil Ratio



**114**

Graduating Class Size



# The MUWCI Experience



MUWCI has over the past few years consciously built an eco-system aligned to the UWC ethos, that enables students to go beyond academics and engage with topics of current global challenges. It aims to make the UWC mission a tangible reality through a Systems approach and solutionary frameworks. Experiential learning, and community living are integral parts of this unique educational experience.

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## *The Three Pillars*



## *MUWCI Core*

The CORE curriculum is divided into four strands: Culture & Peace Studies, Sustainability & Climate Crisis, Health & Well-Being, and Digital Literacy & Artificial Intelligence. These modules are designed keeping the UWC Values in mind as well the OECD's Future of Education and Skills 2030 Report and the UNESCO Futures of Education Report. We believe that young individuals are capable and talented, and with the right guidance can act as catalysts to bring about a positive difference of any scale.



# The MUWCI Experience



*Click to read  
our Students'  
Experiences*

## ***Experiential Learning***

Experiential Learning (The Triveni Programme) is at the heart of the UWC experience and consolidates three streams of campus life through an intensive CAS+ programme which includes:

- Service Learning projects with partner organisations around topics of development, education, health care, agriculture, gender rights, and more.
- Campus events that leverage the diversity on campus.
- Experiential learning through the Experience India Week, Local Project Week, and Project Week.
- Student led extra-curricular activities.
- All students must pass a swimming test and complete a course on risk management and first aid.

## ***Residential Life***

Students are carefully housed in five 'Wadas' keeping diversity in mind so that they can engage in varied conversations and learn from such interactions, and also learn about each other's cultures. We also provide a robust 'Personal, Social, Health & Economic' education program and Advisory program to ensure students develop Social-Emotional Skills to manage their own psychological states, as well as engage with each other and the wider community more meaningfully.

## ***Project-Based Learning***

The project-based learning approach is also woven into other areas of academics like the Group 4 interdisciplinary Science Project, and the Local Project Week. Students may opt to design their own passion project based on a prescribed 100 hours curriculum and present their findings at the end of it.







# Student Achievement



**3000+ Alumni  
Across the  
Globe**



## ***The MUWCI Diploma***

Every student earns a comprehensive 'MUWCI Diploma', which goes beyond the IB to deliver an empowering education focused on social justice, creativity, ecological consciousness and active citizenship.



## ***Transcripts***

We pride on the reliability of our Cumulative Grades as the indicator of the IB exam results. Additionally, teachers in each subject predict IB grades based on the student's overall performance, abilities and effort. Moreover, the transcripts also show attainment and effort grades for each semester of a student's career at MUWCI.



## ***Awards***

MUWCI does not give individual achievement awards in academics, activities, service or other elements of the learning programme. This intentional, philosophical decision was made in order to promote an overall spirit of solidarity.

## ***University Offers***

Over 85% of MUWCI students attend colleges after Grade 12. A vast majority of our migration generation prefer USA but there are students in Canada, UK, Europe and Asia. A small percentage of our students also prefer to complete their higher education in New Zealand, Australia and Middle-East too. We whole-heartedly endorse the Gap Year option also.



# About Us

CEEB Code: 671718

IB Code: 000969

UCAS Code: 45522

The University Guidance Office (UGC) manages all students applications to universities and colleges across the globe.

## UGC Policies

- Our students are limited to a maximum of 10 individual applications world-wide. As a practice, they carefully research colleges before submitting applications to a select list of colleges. Therefore, any university reading an application from a MUWCI student may be certain that the student is a serious applicant.
- All students applying for college may request up to two teacher recommendations + one counsellor recommendation.
- Disciplinary issues/ code of conduct violations resulting in suspensions are reported.
- We welcome virtual visits from universities until in-person visits are offered.

## College Details

**Head of College**  
Gaurav Chopra

**Head of Academics**  
Matthew Spall

**Registrar**  
Sonal Talaulicar

**Head of University Guidance**  
Jini Varghese



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